

## 6188: MUNROE ELEMENTARY SCHOOL | 0880: DENVER COUNTY 1

Level: E - (1-Year)

Improvement Plan: Meets 95% Participation (Revised)       61.7/100         Figure 1       61.7/100         The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall parcent of points earned on the official framework points represents the percentage of points earned is matched to the scoring guide ot determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Performance Indicator Rating Totals         Performance Indicator       % Pts Earned Earned/Pts Eligible Rating Academic Growth       Rating Meets 95%         Academic Growth       70.5%       42.3/60         Accountability Participation Rate       Rating Performance!         Subject       Total Valid Participation Parett Valid Participation Science       Rating Participation Rate Rating         Subject       Total Valid Participation Rate       Participation Parett Participation Rate Rate SS%       Timaround: 0.0% - 3.3%         Subject       Total Valid Participation Rate 88       Neets 95%       Timaround: 0.0% - 42.3%         Subject       Total Valid Participation Rate 25       99.6%       Neets 95%         Summary of Ratings by EMH Level       % Pts Weighted Pts Earned Arbite Pts Subject       % Pts by EMH Level Performance Indicator       % Pts b	Plan Type						<b>Official Rat</b>	ing Based On: 1	-Year SPF	Report
orner of the black tille bar above. Schools are assigned a plan type based on the overall percent of points arned on the official framework. The overall percent of points earned is matched to the coring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two rore assessments will reduce the overall part type. Failing to meet the accountability participation rate of 95% on two rore assessments will reduce the overall part type. Failing to meet the accountability participation rate of 95% on two rore assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.       Provide the overall plan type by one level. Please see the scoring guide at the end of the score seemed is matched to the coring guide the dets store seemed is matched to the coring guide the dets store seemed is matched to the coring guide the dets store seemed is matched to the coring guide the dets store seemed is matched to the coring guide the dets seemed is matched to the coring guide the dets seemed is matched to the coring guide the dets seeme	Improv	/ement				pation	62	L.7/100		
Academic Growth       70.5%       42.3/60       Meets       on the total percentage of points earned:         Academic Growth       70.5%       42.3/60       Meets       on the total percentage of points earned:         Assurances       Rating       Performance:       53.0% - 100.0%       mprovement:         Accountability Participation Rate       Meets 95%       Priority Improvement:       34.0% - 41.9%         Test Participation Rates (Ratings are based on Accountability Participation Rate)       Priority Improvement:       34.0% - 41.9%         Subject       Total       Valid       Participation       Participation       Rating         English Language Arts       252       252       100.0%       0       100.0%       Meets 95%         Science       88       88       100.0%       0       100.0%       Meets 95%       provith data.         Stufficient Data: No       reportable achievement or growth data.       orgowth data.       orgowth data.       provith data.         Stufficient Data: No       99.6%       0       99.6%       Meets 95%       provith data.         Stufficient Data: No       reportable achievement or growth data.       models of the other seconds seconds of the othe other seconds seconds of the other seconds seconds o	orner of the b earned on the points earned coring guide or more asses of this report <b>ndicator F</b> Performance	black title official fr across all to determ sments w for additio Rating T Indicator	bar above amework. performa ine the pl ill reduce onal inform <b>Totals</b>	e. Schools The over ance indic an type. F the overa	are assigned a all percent of fra ators. The offici ailing to meet t Il plan type by o % Pts Earne	plan type b amework p al percent ne account ne level. Pl	vased on the overa oints represents t of points earned is ability participati ease see the scori Veighted Pts ned/Pts Eligible	Ill percent of points the percentage of a matched to the on rate of 95% on two ng guide at the end Rating	Improvemen Priority Imp Turnaround	e It
Accountability Participation Rate Accountability Participation Rate Accountability Participation Rate Accountability Participation Rates Accountability Participation Rates Accountability Participation Rates (Ratings are based on Accountability Participation Rate) Accountability Accountabili							,		on the total	percentage of
34.0% - 41.9%         Test Participation Rates (Ratings are based on Accountability Participation Rate)         Accountability         Subject         Records Scores         Rate         Participation         Rate         English Language Arts       252       252       100.0%       0       100.0%       Meets 95%       Insufficient Data: No       reportable achievement or growth data.         Subject       88       88       100.0%       0       100.0%       Meets 95%       MH       Meets			ation Rate	e					Improvemei	ıt:
Accountability DubjectTotal RecordsValid ScoresParticipation RateParent Parent Participation Rate**Participation Rating0.0% - 33.9%English Language Arts252252100.0%0100.0%Meets 95%Insufficient Data: No reportable achievement or growth data.Math25125099.6%099.6%Meets 95%Insufficient Data: No reportable achievement or growth data.Science8888100.0%0100.0%Meets 95%Insufficient Data: No reportable achievement or growth data.Summary of Ratings by EMH Level% Pts EarnedWeighted Pts Earned/Pts EligibleRatingEMH LevelPerformance Indicator% Pts EarnedWeighted Pts Earned/Pts EligibleRatingElementaryAcademic Achievement48.6%19.4/40Approaching61.7%	est Partic	cipation	Rates	(Rating	s are based o	n Accou	ntability Partio	ipation Rate)	34.0% - 41.9	%
Sobject       Records       Scores       Rate       Rate       Rate       Rating         English Language Arts       252       252       100.0%       0       100.0%       Meets 95%       reportable achievement or growth data.         Math       251       250       99.6%       0       99.6%       Meets 95%       reportable achievement or growth data.         Science       88       88       100.0%       0       100.0%       Meets 95%       Meets 95%         Summary of Ratings by EMH Level       % Pts       Weighted Pts       % Pts by       Earned       Earned/Pts Eligible       Rating       % Pts by       EMH       Rating         EMH Level       Performance Indicator       Earned       19.4/40       Approaching       61.7%       Performance				Valid	Participation	Parent	Participation		0.0% - 33.9%	6
English Language Arts       232       232       100.0%       0       100.0%       Meets 95%         Math       251       250       99.6%       0       99.6%       Meets 95%       growth data.         Science       88       88       100.0%       0       100.0%       Meets 95%       Meets 95%         Summary of Ratings by EMH Level       % Pts       Weighted Pts       % Pts by       EMH Level       Performance Indicator       % Pts by       EArned       Earned/Pts Eligible       Rating       % Pts by       EMH       Rating       61.7%       Performance		10 00 At -								
Science       88       88       100.0%       0       100.0%       Meets 95%         Summary of Ratings by EMH Level       % Pts       Weighted Pts       % Pts by       Earned       Earned/Pts Eligible       Rating       % Pts by       EMH Rating         Elementary       Academic Achievement       48.6%       19.4/40       Approaching       61.7%       Performance		aye Arts							•	
% Pts       Weighted Pts       % Pts by         EMH Level       Performance Indicator       Earned       Earned/Pts Eligible       Rating       EMH       Rating         Elementary       Academic Achievement       48.6%       19.4/40       Approaching       61.7%       Performance										
% Pts       Weighted Pts       % Pts by         EMH Level       Performance Indicator       Earned       Earned/Pts Eligible       Rating       EMH       Rating         Elementary       Academic Achievement       48.6%       19.4/40       Approaching       61.7%       Performance	Summary	of Ratir	ngs <u>by B</u>	EMH Le	vel					
61.7% Performance					% Pts			Rating		Rating
	Elementary			ment	48.6% 70.5%			Approaching Meets	61.7%	Performanc

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.



## 6188: MUNROE ELEMENTARY SCHOOL | 0880: DENVER COUNTY 1

Level: Elementary - (1-Year)

ACADEMIC	ACHIEVEMENT						
			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS -	All Students	238	100.0%	723.7	16	4/8	Approaching
English	Previously Identified for READ Plan	51	100.0%	697.4	*	0/0	-
Language Arts	English Learners	184	100.0%	723.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	233	100.0%	724.2	18	0.5/1	Approaching
	Minority Students	231	100.0%	723.4	16	0.5/1	Approaching
	Students with Disabilities	41	100.0%	695.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	237	99.6%	721.2	19	4/8	Approaching
	English Learners	183	99.5%	722.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	232	99.6%	721.2	19	0.5/1	Approaching
	Minority Students	229	99.6%	720.9	18	0.5/1	Approaching
	Students with Disabilities	41	100.0%	698.7	1	0.25/1	Does Not Meet
CMAS -	All Students	84	100.0%	543.7	19	4/8	Approaching
Science	English Learners	65	100.0%	542.6	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	84	100.0%	543.7	19	0.5/1	Approaching
	Minority Students	82	100.0%	543.3	18	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

## ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CMAS -	All Students	119	55.0	6/8	Meets
English	English Learners	81	50.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	118	53.5	0.75/1	Meets
	Minority Students	115	55.0	0.75/1	Meets
	Students with Disabilities	26	39.5	0.5/1	Approaching
CMAS - Math	All Students	165	53.0	6/8	Meets
	English Learners	128	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	162	53.0	0.75/1	Meets
	Minority Students	161	52.0	0.75/1	Meets
	Students with Disabilities	30	55.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	275	47.0	2/4	Approaching
	On Track to EL Proficiency	272	71.7%	0/0	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

Performance Indicator	Measure/Metric	Rating		Point Value				
	The district or school's mean scale score was*:							
	see table below for actual values		All Students	Each Disaggre	egated Grou			
	at or above the 85th percentile	Exceeds	8	1.	00			
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	6	0.	75			
Academic Achievement	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.	50			
	below the 15th percentile	Does Not Meet	2	0.	25			
	Students Previously Identified for a READ Plan (bonus point)							
	CMAS ELA Mean scale score at or above 725 (Approaching Expectation	ns cut-score)		1 bonus point				
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP			
	• at or above 65	Exceeds	8	1.00	4			
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	3			
	at or above 35 but below 50	Approaching	4	0.50	2			
	• below 35	Does Not Meet	2	0.25	1			
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score wo	s**:						
	• at or above 559.1	Exceeds	2.0					
	• at or above 509.2 but below 559.1	Meets		1.5				
	at or above 462.3 but below 509.2	Approaching		1.0				
	• below 462.3	Does Not Meet		0.5				
	Mean CO SAT Math scale score was**:							
	• at or above 543.4	Exceeds		2.0				
	• at or above 491.7 but below 543.4	Meets		1.5				
	• at or above 446.5 but below 491.7	Approaching		1.0				
	• below 446.5	Does Not Meet		0.5				
	Dropout Rate: The district or school dropout rate was (of all schools in 202	7):						
Postsecondary and	• at or below 0.5%	Exceeds	4					
Workforce Readiness	at or below 2.0% but above 0.5%	Meets	3					
workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	2					
	• above 5.0%	Does Not Meet		1				
	Matriculation Rate (of all schools in 2017):							
	• at or above the 73.1%	Exceeds	2.0					
	• at or above 59.3% but below 73.1%	Meets		1.5				
	• at or above 41.4% but below 59.3%	Approaching		1.0				
	• below 41.1%	Does Not Meet	0.5					
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or	7-year):	All Students	Each Disaggre	egated Gro			
	at or above 95.0%	Exceeds	4	1.	00			
	• at or above 85.0% but below 95.0%	Meets	3	0.	75			
	• at or above 75.0% but below 85.0%	Approaching	2	0.	50			
	• below 75.0%	Does Not Meet	1	0	25			

#### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science				
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator					
	Cut-Point: The district or school earnedof the points eligible.				
Ashievenest Crewth	• at or above 87.5%	Exceeds			
Achievement; Growth; Postsecondary Readiness	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets			
Postsecondary Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching			
	• below 37.5%	Does Not Meet			

<b>Total Possible Points by</b>	Total Possible Points by Performance Indicator							
Indicator	Total Possible Points	Elementary/Middle	High/District					
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%					
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%					
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%					

<b>Cut-Points for Plan/Cate</b>	Cut-Points for Plan/Category Type Assignment							
	District	School	Accreditation Category/Plan Type					
	74.0%	not applicable	Accredited w/Distinction (District only)					
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)					
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)					
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)					
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)					

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11). \*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10). August 09, 2018

+ 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.



## 6188: MUNROE ELEMENTARY SCHOOL | 0880: DENVER COUNTY 1

Level: Elementary - (1-Year)

			Participation		Percentile
Subject	Student Group	Count	Rate	Mean Scale Score	Rank
CMAS - English	American Indian or Alaska Native	n < 16	-	-	-
Language Arts	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	100.0%	722.5	15
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	125	100.0%	721.1	12
	Female	113	100.0%	726.5	22
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	212	99.6%	720.2	17
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	100.0%	719.9	17
	Female	113	99.2%	722.6	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	100.0%	536.1	16
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	100.0%	544.5	19
	Female	50	100.0%	543.1	18
	Gifted	n < 16	-	-	-

# ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English	American Indian or Alaska Native	n < 20	-
Language Arts	Asian	n < 20	-
0 0	Black	n < 20	-
	Hispanic	101	55.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	54	47.0
	Female	65	57.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	148	51.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	85	41.0
	Female	80	58.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <a href="http://www.cde.state.co.us/accountability/performanceframeworkresults">http://www.cde.state.co.us/accountability/performanceframeworkresults</a>